

WILLOW LANE COMMUNITY PRIMARY SCHOOL

SEX and RELATIONSHIPS POLICY



Mission Statement

The children are at the heart of everything we do at Willow Lane Community Primary School and they are happy, creative and achieving well academically. They are encouraged to learn to the best of their abilities and we also want them to have fun along the way – to understand nature by growing vegetables and exploring the wildlife area, to develop confidence through drama and singing, to nurture independence through problem-solving and to develop positive human values by caring for each other and making links in the local community which we are proud to serve. We know that children learn – academically, socially and morally – when they are emotionally engaged and that is why we ‘teach to the heart’.

Date written	September 2017
Written by:	Mel MacKinnon
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Date Formally Approved by Governors	
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Review Date	September 2019
Date added to Website:	September 2017

WILLOW LANE COMMUNITY PRIMARY SCHOOL
SEX and RELATIONSHIPS POLICY

PHILOSOPHY:

The Governing Body believes that Sex and Relationships Education is an essential and integral part of a balanced and broad curriculum and should be taught as an on-going theme throughout the primary school years.

Sex and relationship education is about life-long learning about physical, moral and emotional development. It is about the understanding of the importance of marriage, for family life, stable and loving relationships, respect love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching.

(Sex & Relationship Education Guidance 2000)

AIMS

- To provide a sex and relationships curriculum that meets the needs of the pupils.
- To work in partnership with parents.
- To ensure that staff have the necessary knowledge and teaching expertise and confidence to participate in this aspect of the curriculum.

KEY PRINCIPLES

Sex and relationships education:

- Is a development process throughout life and begins in the early years
- Enables children to understand the processes of growth and sexual development
- Provides the context for the development of a positive self image
- Informs children in matters of personal hygiene and related health issues
- Encourages children to develop an awareness of and respect for themselves and others
- Enables children to manage their relationships in a responsible and healthy manner
- Involves the development of skills and exploration of attitudes, values and emotions as well as the biological facts concerned with human reproduction
- Promotes positive attitudes towards love and sexuality
- Offers opportunity for children to examine sexist attitudes and stereotyping and to clarify their own values and attitudes in respect of gender
- Provides the context for managing personal safety in relationships

ORGANISATION AND APPROACH:

All staff take responsibility and address issues for their class as and when necessary. Sex and relationship education is taught both as a discrete curriculum aspect within PSHE, as well as within Science. The school also delivers Kidsafe which teaches children to keep themselves safe from all types of abuse.

Reception to Year 6 follow a curriculum dealing with growth and reproductive cycles. Questions are to be answered as and when they occur. Years 5 and 6 are taught about how the body changes as they approach puberty and human reproduction, following a planned programme including discussions and opportunities for pupils to ask questions publicly, privately and anonymously. The classes will work both within a whole class, small group, single sex or individually as necessary.

USE OF VISITORS:

The school believes that visitors can make a positive contribution to the curriculum. Health professionals and any other visitors contributing to sex and relationships education liaise with the subject leader prior to their visit. Visitors are expected to follow the school policy.

CHILD PROTECTION:

The school recognises that SRE can be a trigger for disclosure. If a child discloses, or if sexual abuse is suspected, the child protection procedures should be followed. (Refer to the Safeguarding and Child Protection Policy).

PUPILS WITH SPECIAL EDUCATIONAL NEEDS:

All children are entitled to SRE and work is differentiated according to needs.

PARENTAL INVOLVEMENT

The school works in partnership with parents and carers, including consultation on policy matters. Parents have the right to withdraw their child from sex and relationship education. Parents/carers are asked to contact the Headteacher if they have any concerns or issues or if they wish to view resources/materials.