



Willow Lane Governors 2014 - 15

The Governors have a strategic role supporting and challenging the Headteacher. They work as a team, in the best interests of the children and the school to raise educational standards. In particular they three core functions:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.
- Overseeing the financial performance of the school and making sure its money is well spent.

Most of the governors' work is done in termly committee meetings when financial, staffing, curriculum and premises issues are discussed in detail. The full governing body also meets once a term to pull together the findings of the committees and to make decisions together.

Name of Governor	Appointed/Elected by	Committees	Date of first appointment	Date of stepping down (if relevant)	Attendance at Full Gov Body Meetings	Attendance at Committee Meetings
Tracy Moat		FGP, SC, CPR, PHS		12.03.2015	1/1	4/4
Mr Nick Harrison	LEA	FGP, SC, CPR, PHS			3/3	12/12
Mr Dan Baxter	Co-opted	CPR, PHS	04.09.2013		2/3	6/6
Ms Chris Bowles	Co-opted	CPR, PHS	02.07.2002		2/3	6/6
Ms Alison Brennan	Staff	FGP, SC, CPR, PHS	21.05.2012	05.06.2015	2/3	6/9
Dr Jenny Harding	Parent	FGP, SC	14.11.2012		3/3	5/8
Mrs Louisa Nicholls	Staff	FGP, SC		11.03.15	2/2	2/2
Mrs Ros Wilson	Co-opted	FGP, SC, CPR	09.06.2010		2/3	9/9
Mrs Jill Lawton	Parent	CPR, PHS	12.11.2014		2/3	2/6
Mr Joe Bourne	Co-opted	FGP, SC	11.11.2009		3/3	6/6
Ms Paula Skidmore	Parent	CPR, PHS	12.11.2014		3/3	2/4
Mr Mel MacKinnon	Headteacher	FGP, SC, CPR, PHS	12.11.2014		2/2	11/11
Mrs Natalie Kellett	Staff	FGP, SC	24.06.2015		1/1	N/A
Mrs Lou Mosey	Parent	FGP, SC	12.11.2014		3/3	2/2
Mrs Sarah Fish	Observer	FGP, SC, CPR, PHS			3/3	13/13
Mr Graham Smith	Associate	PHS			N/A	3/3

Committees:

- FGP – Finance and General Purposes
- SC – Staffing and Curriculum
- CPR – Community and Public Relations
- PHS – Premises, Health and Safety