Willow Lane Community Primary School – Individual Provision Map

Name: Date of Birth: Area of Need:

		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
WAVE 1		Communication and Interaction Flexible teaching arrangements Dif		Cognition and Learning Social fferentiated curriculum (delivery and outcomes) Fle Increased visual aids (learning and behaviour) Struc Visual timetables Differentiate Use of writing frames Increased Pencil grip		al, Emotional and Mental Health exible teaching arrangements ctured school and class routines sed curriculum (delivery and outcomes) d visual aids (learning and behaviour) Visual timetables class reward system (behaviour policy)	Flexible te Staff awaren Use	rand/ or Physical aching arrangements ess of 5+P impairment of Radio Aid of required resources
W A V E	C + I	Well Comm Group Racing to English (EAL)	Talk Boost Group Talk Together Time to Talk Racing to English (EAL) Switch On (EAL)	Talk Boost Group Talk Together Time to Talk Racing to English (EAL) Switch On (EAL)	Speech and Language Group Racing to English (EAL) Switch On (EAL)	Speech and Language Group Racing to English (EAL) Switch On (EAL)	Speech and Language Group Racing to English (EAL) Switch On (EAL)	Speech and Language GroupRacing to English (EAL)Switch On (EAL)
2	C + L	Letters and Sounds Maths ELG group English ELG group Additional reading	Letters and Sounds Early Literacy Support Additional reading	Letters and Sounds English – sentence building Additional reading	Letters and SoundsAdditional readingReading ComprehensionQuestSpringboard	Letters and Sounds Additional reading Reading Comprehension Springboard	Letters and SoundsAdditional readingReading ComprehensionFLSSpringboard	 Letters and Sounds Additional reading Reading Comprehension Springboard Maths Booster Group
	S E MH				Socially Speaking Lego Therapy	Socially Speaking Lego Therapy	Socially Speaking Lego Therapy	Socially Speaking Lego Therapy
	S + p	Jungle Journey	Jungle Journey	Jungle Journey	Handwriting Practice	Handwriting Practice	Handwriting Practice	Handwriting Practice
W A V	C + I	• 1:1 Sp +Lang	• 1:1 Sp+Lang	• 1:1 Sp+Lang	• 1:1 Sp+Lang	• 1:1 Sp+Lang	• 1:1 Sp+Lang	• 1:1 Sp+Lang
E 3	C + L	1:1 Reading Paired reading 1:1 in class support	 5 Minute Box 5 Minute Maths Box Paired reading 1:1 in class support	 5 Minute Box IDL 5 Minute Maths Box INS 1:1 in class support	5 Minute Box IDL 5 Minute Maths Box INS Plus 1 / Power of 2 1:1 in class support	IDL Wave 3 Maths Plus 1 / Power of 2 1:1 in class support	IDL Wave 3 Maths Plus 1 / Power of 2 1:1 in class support	IDL Wave 3 Maths Plus 1 / Power of 2 1:1 in class support
	S E MH		Active Play	Active Play Social Stories Comic Strip Conversations	Active Play Social Stories Comic Strip Conversations	Active Play Social Stories Comic Strip Conversations	Active Play Social Stories Comic Strip Conversations	Active PlaySocial StoriesComic Strip Conversations
	S + p	OT programme PT programme Fine Motor skills Gross Motor skills	OT programme PT programme Write from the Start (Book 1 or 2)	OT programme PT programme Write from the Start (Book 1 or 2)	OT programme PT programme Write from the Start (Book 1 or 2)	OT programme PT programme Speed Up	OT programme PT programme Speed Up	OT programme PT programme Speed Up
EXTERNAL SUPPORT								

Communication and Interaction	Cognition and Learning	Social, Emotional, and Mental Health Difficulties	Sensory and/or physical needs
Speech, Language and	Specific Learning Difficulty (S. L.D.) Declaring Difficulty	Behavioural , Emotional and Section 10 (1950)	Visual Impairment (VI),
Communication Needs	(SpLD) - Dyslexia, Dyscalculia,	Social Difficulties (BESD),	Hearing Impairment (HI),
(SLCN),	Dyspraxia	Attention Deficit Disorder	Multi-Sensory
Autistic Spectrum Disorder	Moderate Learning Difficulty	(ADD),	• Impairment (MSI),
(ASD).	(MLD)	Attention Deficit Hyperactive	Physical Disability (PD)
	Severe Learning Difficulty (SLD)	Disorder (ADHD),	
	Profound and Multiple Learning	Attachment Disorder	
	Difficulty (PMLD)		