



Willow Lane Governors 2019 - 20

The Governors have a strategic role supporting and challenging the Headteacher. They work as a team, in the best interests of the children and the school to raise educational standards. In particular they have three core functions:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.
- Overseeing the financial performance of the school and making sure its money is well spent.

To assist in the above functions, Parent/Co-opted and the Chair of Governors have a Link Role with a particular area of the school. These are outlined below as well as the expectations of the role.

Name of Governor	Appointed/Elected by	Link Role (s)	Link in School
Nick Harrison (Chair)	LEA	Safeguarding, Pupil Premium	Sarah Fish & Mel MacKinnon
Joanna Cameron	Parent	Curriculum	Sarah Fish
Matthew Jones	Parent	On-line Safety, Website	Mel MacKinnon
Nicole Johnson	Co-opted	Community	Kirsty Banks
Chris Bowles	Co-opted	EYFS, Link Governor	Sophie Smalley & Mel MacKinnon
Ros Wilson	Co-opted	SEND	Kirsty Birdsall
... (discussed at FGB)	Co-opted	Educational Visits	Mel MacKinnon
Jen Pardoe	Co-opted	Safeguarding	Sarah Fish
Sarah Pooley	Parent	Safeguarding	Sarah Fish
Richard Hawksby	Co-opted	Sports Premium	Laura Hillyer

The Expectations are:

- Collaborative meeting(s) with link in school.
- Report(s) to Full Governing Body (see format attached).
- Reports shared electronically before meetings – **Aut:** SEND, EYFS, Safeguarding, Pupil Premium, **Spr:** On-line Safety, Curriculum, Community, **Sum:** Sports Premium, Pupil Premium, Educational Visits.
- Up to date awareness of area via website, school blog, newsletters etc.
- Undertake training as required – see Governors’ Portal.

AREA:

Link to current School Improvement Priority: (highlight as appropriate)

- **1. Quality of Education: IMPLEMENTATION :** Teaching and Learning across the full range of subjects is good and better.
- **2. Quality of Education: IMPACT :** Disadvantaged children are making good and better progress across the full range of subjects.
- **3. Personal Development:** Children are responsible, respectful, active citizens who have age appropriate understanding of healthy relationships.
- **4. Leadership and Management:** Leaders focus on improving standards of teaching, learning and assessment across the curriculum.
- **5. EYFS:** Children are ready for the next stage of their education.

Link in School:

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Strengths

- *What has been celebratory in your area?*
- *What has been acted upon since last Ofsted/audit/year?*
- *What is currently being developed?*
- *What is the impact on different groups of children?*
- *How does this fit with the vision for the school?*
- *Is this area supported well by resources and are resources well managed?*

....also look at Website for statutory obligations etc.

Areas for Development

- *What area is being focused on at the moment?*
- *What barriers are there to having more impact?*

Any further information to share with Governors:

How has this helped you as a Governor?