



Willow Lane Governors 2020 - 21

The Governors have a strategic role supporting and challenging the Headteacher. They work as a team, in the best interests of the children and the school to raise educational standards. In particular they have three core functions:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.
- Overseeing the financial performance of the school and making sure its money is well spent.

To assist in the above functions, Parent/Co-opted and the Chair of Governors have a Link Role with a particular area of the school. These are outlined below as well as the expectations of the role.

Name of Governor	Appointed/Elected by	Link Role (s)	Link in School
Nick Harrison (Chair)	LEA	Safeguarding, Pupil Premium	Sarah Fish & Mel MacKinnon
Joanna Cameron	Parent	Curriculum	Sarah Fish & Duncan Webster
Matthew Jones	Parent	On-line Safety, Website	Mel MacKinnon
Nicole Johnson	Co-opted	Community	Kirsty Banks
Chris Bowles	Co-opted	EYFS, Link Governor	Sophie Smalley & Mel MacKinnon
Ros Wilson	Co-opted	SEND	Kirsty Birdsall
... (discussed at FGB)	Co-opted	Educational Visits	Mel MacKinnon
Jen Pardoe	Co-opted	Safeguarding	Sarah Fish
....	Parent	Safeguarding	Sarah Fish
Richard Hawksby	Co-opted	Sports Premium, Health & Relationships Education	Laura Hillyer & Sophie Smalley

The Expectations are:

- Collaborative meeting(s) with link in school. These could be remote meetings under current circumstances although in school is best practice when possible,
- Report(s) to Full Governing Body (see format attached).
- Reports shared electronically before meetings – **Aut**: SEND, EYFS, Safeguarding, Pupil Premium, **Spr**: On-line Safety, Curriculum, Community, **Sum**: Sports Premium, Pupil Premium, Educational Visits.
- Up to date awareness of area via website, school blog, newsletters etc.
- Undertake training as required – see Governors' Portal.

AREA:

Link to current School Improvement Priority: (make links where appropriate)

- **1. Quality of Education: IMPLEMENTATION :** Our ambitious curriculum is resumed and built upon to meet the needs of our community.
- **2. Quality of Education: IMPACT :** Our disadvantaged children are making good and better progress across English and Mathematics.
- **3. Personal Development:** Our children understand positive and respectful relationships with others and how these promote good mental-health and well-being. (British Values, HRE, PSHE)
- **4. Leadership and Management:** Our leaders ensure that highly effective and meaningful engagement takes place with staff at all levels to ensure good well-being and issues are addressed.
- **5. Leadership and Management:** Our leaders ensure that changes to leadership continue to ensure effective leadership and management.

Link in School:

-

Strengths

Areas for Development

Example questions governors could ask include:

- *What has been acted upon since last Ofsted/audit/year?*
- *What has the impact of this been?*
- *What is the impact, if any, on different groups of children?*
- *How has this area developed during the pandemic?*
- *Is this area supported well by resources and are resources well managed?*

....also look at Website for statutory obligations etc.

- *What area is being focused on at the moment?*
- *What barriers are there to having more impact?*
- *How has this area been impacted during the pandemic?*

Any further information to share with Governors:

How has this helped you as a Governor?