

Willow Lane, Lancaster, LA1 5PR. Telephone: 01524 65880 E-mail: head@willow.lancs.sch.uk Website: www.willow.lancs.sch.uk Headteacher: Lucy Naylor

Dear parents and carers,

## **Re: Grammar School Tuition for Year 5**

Each year, children in Year 5 are given the opportunity for additional tuition, which focuses on the 11+ tests required for entry into grammar school. These tests include some aspects of learning that are not covered by our school curriculum (or the National Curriculum). The children do not need to have decided yet whether they wish to attend the grammar school, but it will support them if they do decide to apply next year. Even if the decision is taken not to apply, the additional tuition will be valuable as the children continue their learning into secondary school.

The sessions are led by Mrs Arputharaj and take place during school hours (typically on Tuesday and Thursday afternoons). This means that the children involved will miss out on other curriculum lessons taking place with the whole class at these times. However, there is an expectation that the children are given the encouragement, space and time at home to complete additional homework tasks.

If you are interested in learning more about these sessions or registering your interest, please email Mr Webster (<u>d.webster@willow.lancs.sch.uk</u>) or ring the school office to arrange a telephone meeting.

Space in the group is limited and spaces will be allocated following conversations with parents who have contacted school to register their interest. The content of the sessions can be very challenging and children will need to be committed in order to make the most of the opportunity. Before allocating spaces, we will use a range of assessments to help us decide whether the sessions are suitable for your child. These assessments will be run in a very low pressure, friendly manner and will only be completed by children whose parents have registered an interest with school.

Kind regards,

Duncan Webster (Deputy Headteacher)

