



# Willow Lane

## Community Primary School

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### **Our Remote Learning Provision**

Our remote learning provision is for children who are unable to attend school due to following guidance or legislation relating to COVID-19, but feel well enough to continue their learning.

### **What should I expect from remote learning in the first two days?**

For the first two days of being off school, children will be able to access work on Seesaw. At first, this will be a selection of learning tasks and lessons aimed at consolidating skills and content from your child's year group. This time enables class teachers to prepare for a longer period of remote learning should it be needed. We will also contact home to support you in accessing the online learning materials. Please let us know at this stage if you have any difficulty in accessing Seesaw through internet-connected devices.

For children in Red Class (Reception), children will be able to access their remote learning through the Tapestry website and app.

### **What should my child expect from remote learning after the first two days?**

For longer periods of absence, children accessing remote learning will be taught broadly the same curriculum as their classmates in school. Teachers will set daily lessons linked to the learning ongoing in your child's class.

### **How much work should my child be doing each day?**

Each day, teachers will set learning tasks and additional activities to support your child's development and progress towards the expectations for their year group. As a guide, children should spend approximately the following number of hours each day:

|                        |                  |
|------------------------|------------------|
| Reception (Red Class): | Up to 3 hours    |
| Key Stage 1:           | At least 3 hours |
| Key Stage 2:           | At least 4 hours |

### **How will my child access remote learning?**

We use an online platform and app called Seesaw. It is available for free download or through an internet browser. The children receive regular refreshers on how to access their learning through Seesaw and we are happy to guide parents as needed. All



children have been given access codes, but please contact school for a reminder if this has been lost.

In Reception, parents will continue to access their child's learning through Tapestry.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We are able to support families in accessing remote education by providing internet enabled devices and routers for Wi-Fi. Please let us know if you need any support in accessing home learning by contacting the school office by phone or email ([bursar@willow.lancs.sch.uk](mailto:bursar@willow.lancs.sch.uk)).

Where children are still unable to access remote learning, we will provide resources, such as text books, stationery and exercise books to allow them to continue to access learning offline. They can then bring any work they have completed into school when they are well enough to return.

### **How will my child be taught remotely?**

For the first two days, children will select learning tasks on Seesaw to complete. Children will also be contacted by a member of their class teaching team in the first two days of absence to check that they are able to access Seesaw and understand the expectations for their work.

Teachers will then provide a video or voice note to introduce the learning for the coming days. The lessons and activities for each day will be clearly labelled. In addition to a written description of the task, slides, videos, audio recordings and internet links may be used to teach and model new knowledge and skills. Children will then be able to complete the independent learning activity on Seesaw. They may also choose to complete the activity on paper and photograph it and upload it onto Seesaw.

Teachers will use a variety of methods to try and replicate the stages of learning children go through in class-based lessons. This may include links to high-quality teaching and learning resources, such as the Oak Academy.

Your child will also be expected to follow the recommendations for reading, mathematics skills practice (e.g. Times Table Rock Stars) and physical activity.

### **How will my child receive feedback on their learning?**

Each day, a member of your child's class teaching team will review the learning uploaded onto Seesaw. They will then identify the successes in your child's work and identify mistakes or misconceptions. Where possible, we will provide feedback to address misconceptions or help your child to improve. Alternatively, we may make a note of areas of learning that are difficult to address through remote learning and ensure that these are retaught once your child returns to school.



## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children who are well enough and able to access online learning to spend at least the recommended time for their age group involved in learning tasks. This includes time spent completing independent learning and consolidation tasks. However, when in the day children complete the tasks is flexible to work around parents' and carers' other commitments. Any timetables provided are only a guide as to how to structure your child's day at home.

We expect parents and carers to support their child's learning and to provide the space, time and encouragement for the child to engage with their learning. We expect parents to contact the school should they have any concerns or difficulty in supporting their child to access the remote learning.

## **How will you monitor my child's engagement with remote learning?**

A member of your child's teaching team will check Seesaw on a daily basis to check engagement with remote learning and provide feedback. Where we have not seen a child access remote learning and there has been no contact with school, a member of our pastoral or leadership team will contact home to offer guidance and support on how to support their child with accessing remote learning. If we continue to have no engagement with remote learning or contact from parents/carers, home visits will be arranged to check on the welfare of the child and family.

