



**Willow Lane**  
Community Primary School

**SCHOOL IMPROVEMENT AND  
EVIDENCING THE IMPACT OF PE  
AND SPORT PREMIUM  
2021/2022**

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£15554
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15554
Total amount allocated for 2021/22	£17650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17650

**Swimming Data**

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%

Created by:



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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> 33,204		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 90%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase daily physical activity throughout the day.	Access to daily fitness throughout playtime and lunchtimes. Further purchase of resources for playtimes. Access to the running track. Implementation of exercise equipment around the running track. Brain breaks and Just Dance throughout the day. KS1 outdoor area development for fundamental skills.		£TBC- awaiting pricing.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to lead on sport in school and organise intra-school tournaments and events.  To increase the desire to take part in sport and represent school.	Development of School Sports Council. Leadership training. Play leader training. School competitions offered by SNN Taking part in local Lancaster cluster. New sports kits that children aspire to wear.	£ Part of SSN-1950  £600  £700		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased confidence in the assessment of PE and the delivery of the Lancashire PE Scheme and differentiation.	PE assessment App to be purchased. Staff to be allocated extra training through discussion with staff.	£Part of SSN-1950	Sustainability and suggested next steps:

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 2%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Ensure inclusion for all children in extracurricular sport	Provide adapted resources and specialised focused clubs (Boccia, Change4Life) Select children for clubs and pay for attendance based on needs (PPG)	£600		

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See above. Intra-form competitions to be set up at the end of each term for Core Assessment and selection for competitive sports. School to compete in all SSN tournaments.	Align the curriculum and internal and external extra-curricular clubs for sport with a competition schedule to prepare children for the competitive aspect of sport.  Set up intra-form competitions. External coaches to be provided.	£2000		

Signed off by	
Head Teacher:	Lucy Naylor
Date:	14.10.2021
Subject Leader:	Laura Hillyer
Date:	14.10.2021
Governor:	
Date:	