



## Willow Lane Curriculum Year 3 Yearly Overview

### Core Subjects

|                 | Value  | English  | Mathematics   | Science  |
|-----------------|--|--|---|--|
| <b>Autumn 1</b> | <ul style="list-style-type: none"> <li>Friendship</li> </ul>     | <ul style="list-style-type: none"> <li>Bridging Unit: Narrative; Information Leaflet</li> </ul>                                  | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>             | <ul style="list-style-type: none"> <li>Forces and Magnets</li> </ul>                       |
| <b>Autumn 2</b> | <ul style="list-style-type: none"> <li>Respect</li> </ul>        | <ul style="list-style-type: none"> <li>Fables</li> <li>Poems with Structure</li> <li>Persuasion: Letters</li> </ul>              | <ul style="list-style-type: none"> <li>Multiplication and Division</li> </ul>                               |  |
| <b>Spring 1</b> | <ul style="list-style-type: none"> <li>Courage</li> </ul>        | <ul style="list-style-type: none"> <li>Stories as a Theme</li> <li>Poems on a Theme</li> <li>Discussion</li> </ul>               | <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Length and Perimeter</li> </ul> | <ul style="list-style-type: none"> <li>Materials: Rocks</li> </ul>                         |
| <b>Spring 2</b> | <ul style="list-style-type: none"> <li>Resilience</li> </ul>     | <ul style="list-style-type: none"> <li>Novel as a Theme</li> <li>Recount: Diaries</li> </ul>                                     | <ul style="list-style-type: none"> <li>Fractions</li> <li>Mass and Capacity</li> </ul>                      | <ul style="list-style-type: none"> <li>Light: Reflection and Shadow</li> </ul>             |
| <b>Summer 1</b> | <ul style="list-style-type: none"> <li>Responsibility</li> </ul> | <ul style="list-style-type: none"> <li>Non-Chronological Reports</li> <li>Classic Poetry (narrative outcome)</li> </ul>          | <ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> </ul>                                  | <ul style="list-style-type: none"> <li>Plants: Growth and Functions</li> </ul>             |
| <b>Summer 2</b> | <ul style="list-style-type: none"> <li>Honesty</li> </ul>        | <ul style="list-style-type: none"> <li>Classic Poetry</li> <li>Mystery/Adventure/Fantasy Stories</li> <li>Explanation</li> </ul> | <ul style="list-style-type: none"> <li>Time</li> <li>Shape</li> <li>Statistics</li> </ul>                   | <ul style="list-style-type: none"> <li>Animals: Muscles, Skeleton and Nutrition</li> </ul> |



## Foundation Subjects

|                    | PE                                | History    | Geography                | DT                         | Art              | Computing                        | HRE                            | Music   | MFL  | RE  |
|--------------------|-----------------------------------|------------|--------------------------|----------------------------|------------------|----------------------------------|--------------------------------|---|--|---|
| <b>Autumn Term</b> | Target Games:<br>Dodgeball        | Pyramids   |                          |                            | Forest Landscape | Online Safety and ICT            | Kidsafe                        | Glockenspiel 1: Exploring and Developing Playing Skills     | Phonetics 1 and 2<br>I'm Learning Spanish<br>Animals | Christianity: God<br>Islam                  |
|                    | Gymnastics 1                      |            |                          |                            |                  |                                  |                                |   |  |   |
| <b>Spring Term</b> | Dance: Myths and Legends          | Prehistory | Coasts and Caves         | Mechanical: Make a Monster | Cave Paintings   | Coding: Sequence and Animation   | Me and My Relationships        | Dragon Story: Music from Around the World                   | Colours and Numbers<br>Ancient Britain               | Christianity: Jesus<br>Christianity: Church |
|                    | Striking and Fielding: Rounders   |            |                          |                            |                  | ICT and Understanding Technology | Life Education: Meet the Brain |   |  |   |
| <b>Summer Term</b> | Athletics Activities              |            | Biomes and Climate Zones | Food: Healthy Snack        | The Body         | Coding: Conditional Events       | Valuing Differences            | Reflect, Rewind, Replay: Consolidation and History of Music | Musical Instruments<br>I can...                      | Sikhism<br>Hindu Dharma                     |
|                    | OAA: Teamwork and Problem Solving |            |                          |                            |                  | ICT and Understanding Technology | Keeping Me Safe                |   |  |   |