



Last half-term, we enjoyed...

exploring the history of our local area and visiting the Priory for the Gaia exhibition. We loved practising our athletics skills in PE lessons and preparing for Sports Day. We continued to enjoy our swimming lessons at Salt Ayre. We enjoyed reading and writing our own poetry and were very proud of the poems we created. We also liked learning about light and shadows in our science lessons and getting to see the Year 6 Leavers' Performance.

This half-term, we are looking forward to...

learning even more about the Roman Empire! We will refresh all our learning from Year 3 then delve even deeper into the fascinating history of the Roman Empire. We will learn all about how the Empire became so powerful, who Julius Caesar was and how Lancaster got its name, amongst other things. In our other topics, we are going to develop our artistic skills by studying the work of Matisse to create fantastic portraits and learn how to stay safe when working online. We will also be learning about Hinduism and studying the Dharma to broaden our knowledge of different belief systems from around the world. In science, we will be furthering our understanding of the physical world and processes by investigating and learning about matter and its different states, as well as our learning in maths, P.E. and English!

Key Vocabulary

Words to practise at home:

Empire, Conquer, Gladiator, Julius Caesar, ancient

Condensation, temperature, evaporation, solid, liquid, gas.

Useful Website links:

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

(The Romans)

<https://planbee.com/blogs/news/romans-facts-for-ks2-children-and-teachers>

<https://www.bbc.co.uk/bitesize/topics/zgwc96f>

(States of matter)

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://kids.kiddle.co/Hinduism>

Important days and dates

- Fridays are P.E. days in Blue Class. Children will be swimming from the week beginning 12/9/22 and will also have a P.E. session in school after lunch so should be dressed appropriately.