Willow Lane Community Primary School

We teach to the heart.

The children are at the heart of everything we do at Willow Tree Federation. We take a holistic approach to child development and we are privileged to support our children, families and the wider community to change and enhance lives. We celebrate the wide diversity of the backgrounds, beliefs, talents and interests of our children and we recognise learning happens in communities and empowers them. As a federation at the heart of its community, we understand and respect the positive impact we can have. We plant the seed that grows the future!

Respectful

Treating others with kindness and care.

Responsible

Looking after ourselves, each other and our environment.

Ready

Ready for learning; ready for challenges.

Our Curriculum

We have created an ambitious and bespoke curriculum to meet the needs of our children, our community and the requirements of the National Curriculum. It sets out the knowledge our children will learn and the skills they will learn to apply in each unit. The learning is carefully sequenced and designed so our children develop strong foundations of knowledge and connections within and between subjects. Each subject has core themes and concepts that are revisited and developed from Reception Class to Year 6. This allows our children to explore ideas in a wide range of contexts and make connections between different strands of the curriculum. Within this framework, teachers work with their children to adapt their planning to the strengths, needs and interests of their individual classes. We use evidence-informed approaches to help our children organize, remember and apply their learning so they have strong schema on which to build later learning. We aim to 'Teach to the Heart' and our holistic curriculum places an emphasis on developing the mind, body and soul of each individual to ensure our all our children enjoy their time in school, become well-rounded members of their community and achieve their full potential.

Mind

Our children will:

- love learning
- be curious and open to new ideas
- achieve their full potential across the curriculum
- communicate their ideas and emotions
- persevere and enjoy solving problems

Body

Our children will:

- be physically active
- understand healthy choices
- know how to keep themselves safe
- be good team players
- develop their independence

Soul

Our children will:

- be ready, responsible and respectful
- accept and celebrate themselves and others
- value our community and the environment
- love school and learning together

Willow Lane Curriculum Overview

	Autumn 1	Autmn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Be Ready Be Respectful Be Responsible					
EYFS: Reception	Busy Being Me!	Celebrations	Magic Time Machine	Growing Up	Wet and Wild	Our Wonderful World
	Local Walk	Priory	Judges' Lodgings Toy Museum	Chicks and Caterpillars	Ashton Memorial Zoo	
Year 1	**Geography: Wonders of Willow Lane** Science: Seasonal Change Music: (Charanga unit) Hey you Computing: Online Safety PSHE: Me and My Relationships RE: Christianity: God PE: Baseline and Dance	**History: Moving through Time** Art: Transport Science: Everyday Materials Computing: ICT PSHE: Valuing Difference RE: Christianity: Jesus PE: FMS- Underarm throw and Zog	**Art: Fruit and Vegetables** **DT: Make a Fruit and Veg smoothie (Food)** Science: animals- human body parts and senses PSHE: Keeping Safe RE: Islam PE: Gymnastics and FMS- Rolling a ball	**Geography: All Around the World** Science: animals- common names and basic structure Music: (Charanga unit) In the Groove Computing: Understanding Technology PSHE: Rights and Respect RE: Judaism PE: Gymnastics and Gym Stars	**Art: Plants and Flowers** Science: plants- common names and basic structure Computing: Programming PSHE: Being my Best RE: Hindu Dharma PE: Athletics and FMS- Overarm throw	**History: Lancaster Castle** **DT: Mini-Monuments** Science: seasonal change Music: (Charanga unit) Reflect, Rewind, Replay PSHE: Growing and Changing RE: Christianity (Church) PE: FMS- Catching and bouncing and Thri Throlf
	Fairfield Orchard	Train Station Visit		Blackpool Zoo		Lancaster Castle
Year 2	**Geography: Our United Kingdom** Art: Buildings Science: living things and habitats Computing: Online Safety PSHE: Me and My Relationships RE: Christianity- God PE: Baseline and Dance	**History: Explorers** DT: Exploration vehicles (mechanical) Science: Material uses Music: (Charanga unit) Hands Feet Heart Computing: ICT PSHE: Valuing Difference RE: Christianity- Jesus PE: Net and wall games and FMS- kicking	**DT: Make puppets (textiles)** Science: basic needs and health Music: (Charanga unit) Zootime Computing: Programming PSHE: Keeping Safe RE: Hindu Dharma PE: Gymnastics and Gym Stars	Art: Self-portraits? Science: plants- seeds and growth Computing: Understanding Technology PSHE: Rights and Respect RE: Islam PE: Games and FMS- gym	**Geography: Our Oceans and Seas** Art: Lancaster castle [fish?] Science: offspring to adults Computing: Programming PSHE: Being my Best RE: Christianity (Church) PE: Athletics and FMS- playground games	**History: Victorian Holidays** Music: (Charanga unit) Reflect, Rewind, Replay PSHE: Growing and Changing RE: Judaism PE: FMS- assessment and OAA
	Lancaster City Landmarks	Explorer Day		Bring Yer Wellies		Morecambe Beach
Year 3	**History: Pyramids** Science: forces and magnets Spanish: Phonetics 1 and I am learning Spanish Computing: Online Safety PSHE: Me and My Relationships RE: Christianity (God) PE: Athletics and FMS- catching and bouncing a ball	Art: Forest landscapes **DT: Make a moving monster (mechanical)** Music: (Charanga unit) Dragon Story Computing: ICT PSHE: Valuing Difference RE: Islam PE: Dance and Net and Wall Games	**Geography: Coasts and Counties** Science: materials- rocks Music: (Charanga unit) Glockenspiel 1 Spanish: Animals Computing: Programming PSHE: Keeping Safe RE: Christianity Jesus PE: Gymnastics and Basketball	**History: Prehistory** Science: light- reflection and shadow Art: cave paintings Computing: Understanding Technology PSHE: Rights and Respect RE: Christianity Church PE: Fitness and Gymnastics	**Geography: Brilliant Biomes** Science: plants- growth and function of parts Music: (Charanga unit) Reflect, Rewind, Replay Computing: Programming PSHE: Being my Best RE: Sikhism PE: Rounders and Invasion Games	Art: The body **DT: Make a healthy picnic snack (food)** Science: animals- muscles, skeleton and nutrition Spanish: I know how to… PSHE: Growing and Changing RE: Hindu Dharma PE: Dodgeball and OAA
	Liverpool World Museum		Arnside Coast	Stone Age Day	Leighton Moss/Nature Reserve	
Year 4	**History: Roman Empire** Art: Portraits Science: material properties Music: (Charanga unit) Glockenspiel 2 Computing: Online Safety PSHE: Me and My Relationships RE: Hindu Dharma PE: Athletics and Target Games	**Geography: Raging Rivers** Science: states of matter Spanish: Phonetics 2 Presenting Myself Computing: ICT RE: Christianity (God) PSHE: Valuing Difference PE: Dance and Net and Wall Games	Art: river landscape **DT: Make a Morse-code machine (electrical)** Science: electricity Music: (Charanga unit) Stop! PSHE: Keeping Safe RE: Sikhism PE: Gymnastics and Basketball	**History: The Industrial Revolution** Science: sound Spanish: My Family Computing: Programming PSHE: Rights and Respect RE: Christianity Jesus PE: Gymnastics and swimming	**Geography: Migration and Refugees** Science: living things- classification and care of environment Spanish: In the Classroom Computing: Understanding Technology PSHE: Being my Best RE: Islam PE: Rounders and swimming	Art: Food Sculptures **DT: Make a book cover (textile)** Science: animals- teeth and digestion Music: (Charanga unit) Reflect, Rewind, Replay Computing: Programming PSHE: Growing and Changing RE: Christianity (Church) PE: OAA and swimming
	Deva Roman Museum, Chester	River Walk	Heysham Power Station	MOSI, Manchester		Borwick Hall
Year 5	**Geography: Global Trade** Science: properties and changes of materials Spanish: Phonetics 3 and At the Café Computing: Online Safety PSHE: Me and My Relationships RE: Christianity (God) PE: Athletics and swimming	**History: World War I** Art: Portraits Music: (Charanga unit) Livin' on a Prayer Computing: ICT PSHE: Valuing Difference RE: Islam PE: Dance and swimming	Art: Space **Science: Earth and Solar System** Spanish: What is the weather? Computing: Programming PSHE: Keeping Safe RE: Hindu Dharma PE: Gymnastics and swimming	**History: Ancient Greece** DT: Make a marble run (structure) Science: Forces- gravity and resistance Music: (Charanga unit) Dancing in the Street PSHE: Rights and Respect RE: Christianity (Jesus) PE: Gymnastics and Invasion games	**Geography: Amazing Amazon** Science: animals- human development Computing: Understanding Technology Spanish: My home PSHE: Being my Best RE: Christianity (Church) PE: Cricket and Tennis	Art: Plants **DT: Make a healthy meal (food)** Science: living things- lifecycles Music: (Charanga unit) Reflect, Rewind, Replay Computing: Programming PSHE: Growing and Changing RE: Judaism PE: Orienteering and dance
	Leighton Hall	IWM, Manchester	Space Dome		Outdoor and Adventurous Residential	
Year 6	**History: Saxons and Vikings** Art: Landscapes Science: light Spanish: Phonetics 4 and Do you have a pet? Computing: Online safety PSHE: Me and My Relationships RE: Christianity (Church) PE: Athletics and football	**Geography: A Sustainable World** DT: Design a device to monitor your location (CAD) Science: electricity Music: (Charanga unit) Benjamin Britten Computing: ICT PSHE: Valuing Difference RE: Hindu Dharma PE: Dance and Hockey	**Geography: Natural Disasters** Science: living things- classification Music: (Charanga unit) You've got a friend Computing: Programming PSHE: Keeping Safe RE: Islam PE: Gymnastics and Creative games	Art: Mountains and Volcanoes Science: inheritance and evolution Spanish: At School PSHE: Rights and Respect RE: Christianity (Jesus) PE: Gymnastics and netball	**History: Slave Trade and Emancipation** Computing: Programming Music: (Charanga unit) Reflect, Rewind, Replay Spanish: At the weekend PSHE: Being my Best RE: Buddhism PE: Cricket and tennis	Art: Photography **DT: Design and make an eco-product for the summer fair** Science: animals- exercise, health and the circulatory system Computing: Understanding Technology PSHE: Growing and Changing RE: Christianity (God) PE: Orienteering and dance