



### Last half-term, we enjoyed...

A warm welcome back and welcome to our final term from the Red Class team! The children are making fantastic progress and are so happy and settled on their return to school. They continue to make us so very proud!

- Learning about the past: the Moon landing, dinosaurs, old toys and the 1980s
- A trip to the Toy museum at the Judges Lodgings
- Exploring a range of different artefacts from the different time periods
- Hatching chicks, tadpoles and caterpillars and watching them grow in our classroom
- Growing sunflowers, learning about the seasons and forest schools in the wildlife area

### This term, we are looking forward to...

This half term, our topic is **Wet and Wild**. Here, we will be learning about a range of different environments and animals through exciting fiction, non-fiction and poetry books. We will learn about animals and contrasting habitats including the African savanna, the desert, the rainforest, under the sea and the arctic. In red class, we name, describe and talk about animals, discover which animals live where and why as well as the conditions of the different areas of our world. Exciting!

Next half term, our topic is **Our Wonderful World – Holidays**. In this term, we will be learning about and creating simple maps, talking about some special places in our and other people's communities and discovering about the differences in lives in other countries. We will be 'flying' to different countries regularly and learning about life there on 'Frankland Airlines!' We will also be trying and testing foods from different counties and cultures.

### Key Vocabulary

- Topic words: **savannah, rock pool, coral reef, desert, jungle / rainforest, arctic (names of animals that live in these areas) habitat, home**
- Behaviour for learning vocabulary: **bouncing back, healthy, rest, sleep, mindful, connect, active**
- Maths vocabulary: **greater, more, less, add, take away, square, circle, rotate, select, cube, cuboid, sphere**
- Phonics words, **phoneme, grapheme, digraph, trigraph, build, blend, smooth read, segment**
- Book words: **characters, setting, author, illustrator, fiction (story), non-fiction (information)**
- We are working on asking questions using **when, what, why, how** and using conjunction words **and, because** and **when**

### Important days and dates

PE is now on a **Wednesday and Thursday**. This half term, we will be working with Morecambe Football Club to do Gymstars. Please continue to wear active uniform (see the website for more details.)

Mrs Turner teaches the class on a **Wednesday** all day and a **Thursday** morning

Reading books will be changed on **Mondays, Wednesdays** and **Fridays**. Please continue to read as often as possible (daily ideally) with your child – it truly makes a huge difference. Re-read books if you can as this helps develop fluency. Also, please don't forget to write what they have read in their communication books, so we know when to change books. Please bring book bags and books daily so that we can read with your child in school and pass on any messages as needed. Thank you.

**May Bank Holiday:** 4<sup>th</sup> May

**INSET DAY:** 22nd May

**Summer Fair:** 12<sup>th</sup> June